

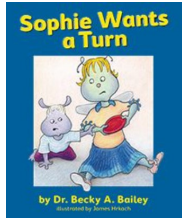
# Skill of Positive Intent

Based on Conscious Discipline®

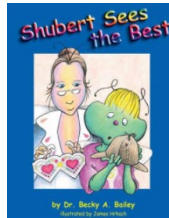
Resource Page 1 of 2

## Books

Click on a picture or the text to open a video read aloud.



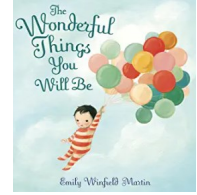
[Sophie Wants a Turn](#)



[Shubert Sees the Best](#)



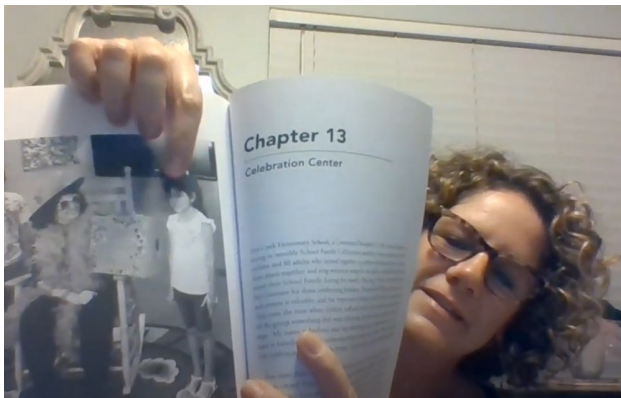
[We're All Wonders](#)



[The Wonderful Things You Will Be](#)

## Routines, Rituals & Structures

Click on a picture or the text to open a video tutorial, activity, or discussion.



[Celebration Center](#)



[Wish Well Board & Absent Child](#)

## Songs

Click on the underlined text to open a song video or printable lyrics.

Album - **It Starts in the Heart**

[Song #8 - "Look at Me"](#)

[Song #12 - "Let's Celebrate"](#)

Album - **Kindness Counts**

[Song #12 - "We all Count"](#)

Album - **Brain Boogie Boosters**

[Song #7 - "You are Heart"](#)

[Song #18 - "It's a Marvelous Day"](#)



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## Supplemental Books, Mindfulness Practices, Songs and Resources

Click on a picture or the text to open a video read aloud, activity, or discussion.

### Books

- ★ [Stick and Stone](#)
- ★ [Hello Sun](#)
- ★ [Spoon](#)
- ★ [What a Wonderful World](#)
- ★ [We've Got the Whole World in Our Hands](#)
- ★ [Thank You Walk](#)
- ★ [I Wish You More](#)
- ★ [The Day You Begin](#)
- ★ [Thank You Bees](#)
- ★ [There's Only One You](#)
- ★ [Invisible Scribble](#)
- ★ [My Wish For You](#)
- ★ [Weird Parents](#)
- ★ [Red, White, and Blue](#)
- ★ [Dear Girl](#)
- ★ [Dear Boy](#)
- ★ [I'm Gonna Like Me](#)
- ★ [Encounter](#)
- ★ [Beautiful Hands](#)
- ★ [Hair Love](#)
- ★ [A Boy Like You](#)
- ★ [Kat and Juju](#)
- ★ [Hooray For You!](#)

### Videos



[We Are A Family \(Singing & Signing\)](#)

### Printable Resources and Visual Ideas

#### Positive Intent – Reframing

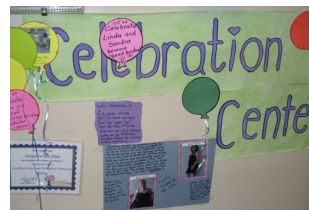


Negative Intent	Positive Reframing
Children are just mean.	Children need social skills.
They are just trying to get my attention.	This child needs help in learning to focus.
They sure know how to push my buttons.	I must learn to stay calm.
He's hurtful for no reason.	He needs help managing his frustration.

[Reframe the Blame](#)



[See the Best Glasses](#)



[Celebration Center at School](#)



[Celebration Center at Home](#)



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